Future
Learn

Certificate of Achievement

Natalya Slepkaneva

has completed the following course:

UNDERSTANDING LANGUAGE: LEARNING AND TEACHING
UNIVERSITY OF SOUTHAMPTON AND BRITISH COUNCIL

This online course introduced some of the latest ideas in research and practice in language learning and teaching.

4 weeks, 3 hours per week

Darren Paffey
Lecturer in Spanish and Linguistics
University of Southampton

Sara Pierson
Head of English for Education Systems
British Council

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STUDY REQUIREMENT
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LEARNING OUTCOMES
- Reflect on the nature of language acquisition, and your personal place in that spectrum
- Identify ideas around the notion of 'meaning' in second language acquisition, and how we convey/appreciate meaning
- Explore aspects of what is hard and what is easy in second language acquisition
- Discuss the nature and diversity of language learning classrooms and how this might impact on the teaching and learning of languages
- Develop an awareness of some current approaches to language teaching in the classroom
- Engage with other learners' experiences of language teaching and learning
- Evaluate how online learning and teaching differs from face-to-face teaching
- Develop an understanding of how technology can support the learning and teaching of languages
- Identify some key skills in the moderation of online language courses
- Assess the use of social media in language learning and teaching
- Reflect upon the use of English as a global lingua franca and how it fits with their own language context
- Develop an understanding of the social and political factors involved in the historical and current spread of English

- Debate the implications of the impact of global English for language policy and teaching

SYLLABUS
- The nature of language and language learning including discussion of what is hard and easy in second language acquisition
- Language teaching in the classroom including consideration of classrooms as communities of practice and theories about effective classroom pedagogy
- Consideration of two case studies in current teaching practice: task-based language teaching (TBLT) and content and language integrated learning (CLIL)
- Technology in language learning and teaching and the changing role of teacher and learner
- Online versus face-to-face language learning
- The use of English as a global language or lingua franca
- The historical spread of English and implications for language policy and teaching
- Definitions of English as a lingua franca (ELF), the scale of ELF use and its pros and cons
- Exploration of the work of Global Englishes researchers and invitation to join in with a research project.