

CELTA

This is to confirm that

Leonid Sokolov

attended a 120-hour initial teacher training course leading to the

Cambridge English Language Assessment Certificate in Teaching English to
Speakers of Other Languages (CELTA)

at

Institute of Language Studies (International House), Izmir

from 22nd July 2024 to 16th August 2024

The following grade was awarded

PASS

Participants on this course completed 6 hours of teaching practice which included collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of individual teaching, which was observed and assessed by an approved, experienced trainer.

Narges Sabzehali

Main Course Tutor

Jason Price

Assistant Course Tutor

Julie Lehner

Assistant Course Tutor

Mehmet Haldun Kaya

Assistant Course Tutor

ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the two assessment areas in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note that written assignments are graded Pass or Fail. Classroom teaching skills are graded as Pass A, Pass B, Pass or Fail. A full description of topics covered in each area can be found on the Cambridge website (www.cambridgeesol.org)

Preparing, planning and practising teaching: **Grade: Pass**

Written assignments: **Grade: Pass**

Overall recommended grade: **PASS**

PERFORMANCE DESCRIPTOR FOR A PASS GRADE

“Candidates’ planning and teaching show satisfactory understanding of English language learning and teaching processes.

- ✓ Candidates can plan effectively with guidance. They can analyse target language adequately and generally select appropriate resources and tasks for successful language and language skills development.
- ✓ Candidates can generally deliver effective language and skills lessons, using a variety of classroom teaching techniques with a degree of success.
- ✓ Candidates show some awareness of learners and some ability to respond so that learners benefit from the lessons.
- ✓ Candidates can reflect on some key strengths and weaknesses and generally use these reflections to develop their teaching skills.

OVERALL COMMENT

Leonid was an active and positive-minded member of this course, which was held face-to-face. Leonid made good progress in developing an understanding of the course principles and in applying these to a range of lessons, including planning his lessons in sufficient detail with minimal support from the tutors.

Leonid demonstrated considerable strengths in terms of coursebook adaptation and materials design. Leonid also aimed to design his lessons in accordance with his students’ needs. In addition, Leonid placed a high priority on developing his teaching skills and was responsive to feedback. Leonid established good rapport with his students and was always professional and supportive of his colleagues. We feel Leonid would be a good addition to any staffroom.

As part of an action plan for his own professional development, Leonid could continue to focus on clarifying language in sufficient detail and in maintaining an appropriate pace for his lessons. We wish Leonid all the best in his future endeavours.