



CERTIFICATE OF ACHIEVEMENT

This is to certify that

АУБАКИРОВ ЕРЛАН ЖАНАЙДАРОВИЧ

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension	63
Structure & Written Expression	57
Reading Comprehension	67
Total	617

David G. Payne

David G. Payne
Vice President and Chief Operating Officer
Global Education Division, ETS

Under the auspices of
U.S. State
At: Almaty, Kazakhstan
Date: 31 Jul 2020
Sheet: 00506628

Student Name: AUBAKIROV, YERLAN

Student Number: 0196

Date of Birth: 17 Dec 1985

Gender: M

Test Date: 31 Jul 2020

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 54 and 63 may have the following strengths:



CEFR
Level
B2

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")

and, when listening to a short academic lecture or extended conversation, to:

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:



CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 63 and 67 may have the following strengths:



CEFR
Level
C1

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
 - texts contain an accumulation of low-frequency academic vocabulary
 - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
 - texts are on abstract topics, such as music composition and computer animation



Listeni
Structu
Readin
Total:

Under the auspices of:
U-Future

At: Almaty, Kazakhstan

Date: 31 Jul 2020

Silver: 08599828

